



LCSC High Ability Newsletter

May 2011 Edition

Congratulations to the Math Academic Super Bowl Team

Lebanon High School received the highest score in the STATE in our division of 66 schools. Lebanon will compete in the State Finals along with 4 other schools.

The team members are: Maisey Tucker, Andy Miller, Becky Wornhoff and Cameron Hudson. Congratulations to our student competitors, and their sponsor Bryan Passwater.



Junior Academic Super Bowl Competition:

The Lebanon Middle School Academic Team competed in the Junior Academic Super Bowl regional contest on Saturday, April 30th at Sheridan High School where they **placed second in their class**. Twenty-three Lebanon Middle School students in grades six through eight represented their school in the subject areas of Science, Social Studies, Math, and Language Arts.

A grant from the Lebanon Educational Foundation provided the financial support needed to establish the team this school year. The Academic Super Bowl competition is sponsored annually by the Indiana Association of School Principals. This year over 200 middle schools participated in regional contests across the state of Indiana.

The following students and coaches represented Lebanon Middle School in this Junior Academic Super Bowl competition:

Science - Laura Francisco, Justin Garrard, Kenny Jarnagin, Laura Patterson, Aaron Fischer, Alyssa Fisher, Luke Betts and Ricky Bardales. Academic coaches – Dustin Tabert and Becky Outcalt.

Social Studies – Justin Garrard, Lauren Conley, Alex Kraft, Matthew Nelson, Jacob Hunt, Jonah Holdman. Academic coaches – Eric Williams and Carter Harris.

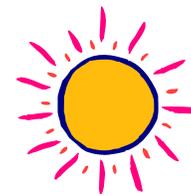
Math – Noah Klink, Emily Keller, Laura Patterson, Laura Horton, Caitlin Schroeder, Sebastian Kildow and Alyssa Fisher.
Academic coaches – Mary Shirley and Debbie Green.

Language Arts – Madison Garner, Bayleigh Saulmon, Emily Merritt, Mary Piper, and Lydia Cole.

Academic coaches – Charlie Fisher and Lorrie Faust.



Congratulations on a job well done!



SUMMER OPPORTUNITIES:

[Why Send a Child to a Summer Program?](#)

Summer enrichment camps, classes, and other programs designed specifically for high ability students address intellectual, social, and emotional needs that a regular classroom setting may not. In her Gifted Children blog, IAG Board Member Carol Bainbridge explains how summer programs can provide essential support and stimulation for high ability children. [About.com](#)

[Khan Academy](#)

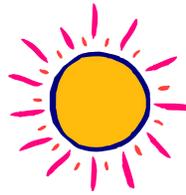
Students, teachers, and parents can access hundreds of video tutorials and practice lessons through the Khan Academy, a free educational project that specializes in advanced math, science, and test preparation curriculum. Teachers can also use the site's practice lessons to track student progress and compile class data.

[Computer Camps at Purdue University](#)

Students ages seven to seventeen are invited to apply for a variety of computer and technology-related summer camps at Purdue University. The camps, which are facilitated by iD Tech Camps, offer video game design, Flash animation, programming, and video editing.

[Purdue GERI CAMP](#)

The 2011 GERI Summer Residential Camps for gifted, creative, and talented youth at Purdue University are taking place July 3 through July 16! Do you know a young person in grades 5-12 who might like to participate in this challenging, hands-on and enriching experience here at Purdue University? Each summer for over 30 years students have engaged in intellectually stimulating coursework while living in the Purdue Residence Halls with access to the world-class facilities, including the libraries...



NEWS FROM IAG...

[High Schoolers in College](#)

This article from Education Next profiles three Indiana students taking advantage of IUPUI's Special Programs for Academic Nurturing (SPAN), which allows high school students to earn both high school credits and college credits simultaneously. Dual-enrollment programs like SPAN are part of a growing national trend that provides enrichment for gifted students who have surpassed a traditional high school curriculum.

HA Identification Process:

Nominations for HA identification take place each **December**. Nominations go to an identification committee and recommendations for placement ensue from there. LCSC schools differentiate for the HA students from K-grade12. At the Kindergarten and first grade levels, students are challenged with critical thinking lessons and some acceleration. Grades 2-5 identified HA students are accelerated in the academic areas of math and English Language Arts in cluster classrooms. Purposefully placed students are placed in cluster classrooms for either math or language arts.

Middle school and high school identified students are recommended for placements in the core academic areas which are accelerated above grade level. AP, Pre-AP, and dual credit classes are offered at the high school level.

For more detailed information regarding the HA Services at LCSC, view the HA Abstract on the LCSC website under Curriculum Department.

Have a Great Summer!