Date: _____

Student Name:_____
Parent Name:_____
School _____ Grade _____ Teacher_____

Return High Ability Nomination Forms to Kari Ottinger, HA Director,
Administration Center, no later than December 19, 2016.

THE KINGORE OBSERVATION INVENTORY (KOI)
Parent Nomination and Information Form
Grades 4 through 8

Parents have unique opportunities to see their children at play, at work, and in family settings. Please, share your observations with us. This form and the similar KOI completed by the teacher will be included with other data to increase our understanding of your child's needs.

****Please do not include the child's name on writings below****
****Please check appropriate characteristic observed****

ADVANCED LANGUAGE

__ Uses a large vocabulary and more precise language than expected for the age-level
__ Is unusually descriptive in conversations or writings
__ Expresses similes, metaphors, or analogies; "A _____ is really like a _____ because _____."
__ Modifies language for less experienced listeners
__ Ably explains complex concepts to others
__ Uses verbal skills to handle conflicts or influence others

Examples from above of things my child said (Do not use student name, please use "student" in place of student name)
_____
_____
_____
_____

ANALYTICAL THINKING

__ Able to abstract and generalize information
__ Notices a surprising depth of details about surroundings
__ Thinks logically; presents arguments logically
__ Thinks critically; may lead to skepticism
__ Recognizes relationships or patterns between ideas or experiences
__ Enjoys analyzing and solving difficult problems
__ Enjoys planning and organizing

Examples from above of things my child said (Do not use student name, please use "student" in place of student name)
_____
_____
_____
_____

Kingore, B. (2001) The Kingore Observation Inventory (KOI). 2nd ed. Austin: Professional Associates Publishing.

Date: _____

Student Name:_____
Parent Name:_____
School _____ Grade _____ Teacher_____

MEANING MOTIVATION

__ Is philosophical
__ Has a questioning attitude; asks intellectual questions about complex topics
__ Generates multiple new ideas and solutions to problems; ingenious
__ Demonstrates in-depth information in areas beyond age-expectations
__ Remembers! (may retell an experience, story, or video almost verbatim)
__ Displays high levels of task commitment and energy when pursuing interests
__ Eager to do things differently; independent

Examples from above of things my child said (Do not use student name, please use "student" in place of student name)

_____
_____
_____
_____

Perspective

__ Explains another's point of view
__ Approaches problems from an unusual perspective in oral discussions, art, writing, and math solutions, or problem solving
__ Expresses past, present, and future aspects of an issue
__ Develops advanced or unique graphic products an patterns
__ Appreciates the beauty and value of things

Examples from above of things my child said (Do not use student name, please use "student" in place of student name)

_____
_____
_____
_____

SENSE OF HUMOR

__ Says or does something indicating a sense of humor beyond the age-level expectations
__ Uses humor to gain approval of others
__ Catches an adult's subtle humor
__ Uses figurative language and puns for humorous effect
__ Uses humor that may be absurd or far-out

Examples from above of things my child said (Do not use student name, please use "student" in place of student name)

_____
_____
_____
_____

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Date: _____

Student Name:_____
Parent Name:_____
School _____ Grade _____ Teacher_____

SENSITIVITY
__ Exhibits intense concern for human issues __ Intuitive and insightful of others' needs and feelings __ Expresses feelings through words or art __ Cares deeply but may mask sensitivity __ Bases friendships on similarity of interest rather than age __ Displays a strong sense of justice; demands fairness and consistency __ Demonstrates high expectations of self and others __ Prefers to be a loner part of the time __ Overreacts at times

Examples from above of things my child said (Do not use student name, please use "student" in place of student name)

_____
_____
_____
_____

ACCELERATED LEARNING
__ Demonstrates knowledge beyond the age-level expectations __ Comprehends and uses symbols with an unexpected ability __ Reads fluently, more like an adult; comprehends with advanced understanding __ Understands and uses advanced ideas, concepts, or implications __ Learns easily and with a minimum of practice __ Creates products that are advanced for the age-level expectations __ Accesses data with ease using and unexpected variety of tools

Examples from above of things my child said (Do not use student name, please use "student" in place of student name)

_____
_____
_____
_____

Other information I would like you to know about my child (Do not use student name example he/she, please use "student" in place of student name):

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

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